



**S D HERITAGE PRIDE SCHOOL**

**INTEGRATED CURRICULUM GUIDE  
ACADEMIC PLANNER**



**SESSION : 2026-27  
CLASS : I**

**“THE ESSENCE OF EDUCATION LIES IN NURTURING  
CURIOSITY, CULTIVATING WISDOM, AND GUIDING  
CHILDREN TO BECOME CONFIDENT AND CONSCIENTIOUS  
CONTRIBUTORS TO THE WORLD.”**

# ACADEMIC ITINERARY

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# **NURTURING YOUNG MINDS**

## **LEARNING PROGRAMME AT A GLANCE**

The early years of childhood form the most crucial and formative phase in a child's life. It is during this sensitive period that the foundations of character, values, and attitudes are gently nurtured. At S D Heritage Pride School, Gurugram, we believe that these years provide a precious opportunity to instil age-old, time-honoured values deeply rooted in our rich cultural heritage.

The primary objective of education at the Elementary Education Level is to foster the development of essential life skills. Emphasis is laid on building strong foundations in communication and numeracy, promoting healthy living habits, and introducing children to the basic concepts of their physical and social environment. Equal importance is given to nurturing creativity, curiosity, cooperation, and respect for others—skills that prepare children for the world of play, work, and culture.

Our thoughtfully designed students friendly programme aims at the holistic development of each child—physically, socially, emotionally, morally, and intellectually—so that every learner grows into a confident, compassionate, and well-rounded individual. It is inclined to assess them based on their skills rather than just theoretical knowledge.

Recognising that young children learn best through direct, concrete, and meaningful experiences, our teaching-learning process is largely activity-based. Children are actively engaged in both individual and group play, experiential tasks, theme-based learning, and hands-on activities that draw upon familiar situations and resources from their immediate surroundings.

The Annual Programme has been carefully curated in alignment with the vision and principles of NEP 2020, ensuring joyful learning, flexibility, and skill-based education. A range of thoughtfully planned activities supports the achievement of learning outcomes for primary classes.

### **I. LANGUAGE SKILLS- English & Hindi Language Development**

Activities are planned to develop the following skills:

- **Listening Skills:** Stories, songs, rhymes, sound games, riddles, and following simple instructions.
- **Speaking Skills:** Picture talk, show & tell, storytelling, role play, discussions, and rhymes.
- **Reading Skills:** Picture reading, phonics, word building, sight words, and library reading.
- **Writing Skills:** Matching, word formation, sentence framing, picture composition, and dictation.
- **Vocabulary Skills:** Theme-based words, body parts, nature, and everyday objects.

## **II. COGNITIVE SKILLS**

Cognitive development focuses on improving children's thinking, problem-solving, and reasoning abilities through various activities.

**Numbers:** Verbal counting, number writing and names (0–999), place value, ordinal numbers, and introduction to fractions.

**Arithmetic & Measurement:** Addition, subtraction, basic multiplication, and understanding money, time, calendar, length, weight, capacity, and shapes.

**Environmental Concepts (EVS):** Body parts and hygiene, basic needs, neighbourhood, plants and animals, living and non-living things, weather, water, transport, and cleanliness.

**Thinking Skills & ICT:** Memory games, puzzles, tangram, sequencing, quizzes, simple experiments, and basic ICT exposure.

## **III. CREATIVE AND EXPRESSIVE ARTS**

Creative and Expressive Arts include drawing, painting, music, dance, and drama. These activities help children express their ideas and feelings while developing imagination, confidence, and coordination.

Children learn to explore new ideas, use creativity and originality, and express their thoughts through different forms of art.

## **IV. PHYSICAL DEVELOPMENT**

Activities under Physical Development help children strengthen their muscles and develop basic physical skills. They also learn about personal hygiene, health practices, and the importance of staying active and healthy.

## **V. SOCIAL AND EMOTIONAL GROWTH**

Social and Emotional Growth helps children build positive relationships, develop confidence, and interact respectfully with others. They learn empathy, kindness, cooperation, and the importance of helping others, which nurtures a sense of responsibility toward society.

## **VI. VALUE EDUCATION**

Value Education helps children understand important values like peace, love, honesty, kindness, and respect. Through celebrations, stories of great personalities, prayers, and special occasions, children learn about culture, traditions, patriotism, and social responsibility.

## **VII. TEACHING–LEARNING AIDS**

Teaching-learning aids make learning engaging, interactive, and easier to understand. They help clarify concepts, improve comprehension, and encourage curiosity and confidence among students.

Examples include audio-visual aids, flashcards, textbooks, videos, objects and models, worksheets, abacus, and PowerPoint presentations.

## **VIII. ASSESSMENT & PROGRESS MONITORING**

At S D Heritage Pride School, students' progress is assessed through continuous observation rather than formal tests. The assessment is holistic and focuses on each child's overall development.

Key components include notebook maintenance, handwriting, timely completion of work, and regular classroom performance.

## **SUBJECT ENRICHMENT & SCHOLASTIC ACTIVITIES**

Subject Enrichment Activities help students understand concepts through practical and hands-on learning. These activities develop creativity, critical thinking, and problem-solving skills while encouraging active participation in discussions, presentations, role-plays, arts, music, and sports.

## **VIII. INSPECTIONS**

To inculcate good habits, discipline, and responsibility among students, the school conducts regular inspections. These inspections cover:

- School Uniform
- School Bags & Notebooks
- Personal Hygiene
- Code of Conduct
- Regular Work Completion

Such practices help students maintain orderliness and develop a sense of responsibility.

## EVALUATION SYSTEM

(Applicable from Academic Session 2026–27 )

From the Academic Session 2026–27 onwards, there will be no formal written assessments or examinations for Classes Nursery to II. Keeping in view the developmental needs of young learners, the school follows a continuous, child-centric, and stress-free evaluation system that focuses on skill development, conceptual understanding, and overall holistic growth, rather than rote learning or marks-oriented performance.




To ensure continuity of learning, regular recapitulation and reinforcement assignments will be conducted as part of classroom practices. Students will be assessed through observation-based and activity-based methods, and only grades will be awarded to reflect progress. Marks will not be mentioned, thereby reducing academic pressure and encouraging joyful learning and all-round development of the child.

<b>LANGUAGE DEVELOPMENT</b>		
<b>SKILL AREA</b>	<b>DEVELOPMENTAL INDICATORS</b>	<b>MODE OF ASSESSMENT</b>
Listening Skills	Listening Comprehension, Sound Discrimination, Following Instructions	Classroom Interaction, Audio Activities, Subject Enrichment Activities
Speaking Skills	Vocabulary Usage, Pronunciation, Expression, Conversation Skills	Storytelling, Recitation, Show & Tell, Role Play, Oral Expression
Reading Skills	Reading Fluency & Pronunciation, Expression	Guided Reading & Unseen Passage
Writing Skills	Fine Motor Skills, Letter Formation	Class Work & Assignment-Based Evaluation (As Per Schedule Below) Notebook Impression, Art Integrated Activities
<b>COGNITIVE DEVELOPMENT</b>		
Concept Clarity, Mental Maths, Problem-Solving, Application Skills		Class Work & Assignment-Based Evaluation (As Per Schedule Below) ,Activity-Based Assessment Tasks And Systematic Observation

## AREAS OF ASSESSMENT-CO SCHOLASTIC

SKILL AREA	DEVELOPMENTAL FOCUS INDICATORS	MODE OF ASSESSMENT
<b>SOCIAL &amp; EMOTIONAL DEVELOPMENT</b>	Cooperation, Empathy And Behavioral Discipline	Group Engagement Activities & Behavioral Observation Records
<b>PHYSICAL &amp; MOTOR DEVELOPMENT</b>	Gross And Fine Motor Coordination, Movement Control	Structured Outdoor & Indoor Activities
<b>CREATIVE &amp; AESTHETIC EXPRESSION</b>	Artistic Expression & Imaginative Thinking	Art & Craft Tasks In The Classroom And Musical & Rhythmic Activities

## PERFORMANCE INDICATOR

LEVEL	INTERPRETATION	INDICATOR
Beginner	Tries to achieve the Competency and associated Learning Outcomes with a lot of support from teachers.	
Progressing	Achieves the Competency and associated Learning Outcomes with occasional / some support from teachers.	
Proficient	Achieves the Competency and associated Learning Outcomes on her/his own.	

## WRITTEN EVALUATION –ASSIGNMENT SCHEDULE

Term	Assignment	Timeline
TERM - I	Assignment – I	Third Week of May
	Assignment – II	Mid of September
TERM - II	Assignment – III	End of November
	Assignment – IV	Mid of February

## ASSESSMENT METHOD & REPORTING


- **Assessment Approach:-**Continuous & Comprehensive Evaluation (CCE)
- **Methodology:-** Continuous observation, activity-based evaluation, portfolio review, teacher interaction records.
- **Written Exams:-**Not Applicable
- **Progress Review:-**Conducted twice a year (September & February)
- **Evaluation Focus:-**Individual growth, confidence, communication, creativity, and overall development

# ★ INQUISITES ★


Students should be prepared for the following inspections every day

**1** **Regularity** 


Be present and attend school daily.

**2** **Punctuality** 


Reach school on time and be ready for learning.

**3** **School Bag** 

Carry books as per the timetable.

**4** **Homework** 

Complete and submit work neatly and on time.

**5** **Behaviour** 


Be polite, respectful, and disciplined.

**6** **Personality** 

Show confidence, positivity, and neat appearance.

**7** **Speaking Skills** 

Speak clearly, politely, and confidently.

**8** **Personal Hygiene** 

Keep nails trimmed, uniform clean, and hands washed.

**9** **Feedback & Concepts** 

Understand concepts well and respond confidently.



**SCHOOL  
RECOMMENDED BOOKS**

**CLASS- I**



<b>Sr. No.</b>	<b>SUBJECT</b>	<b>BOOKS</b>
1	<b>ENGLISH</b>	<b>LEARN TO COMMUNICATE IN ENGLISH</b>
2		<b>APPLIED ENGLISH GRAMMAR &amp; COMPOSITION</b>
3	<b>HINDI</b>	<b>TOGETHER WITH सुनहरी धूप</b>
4		<b>व्याकरण संबोध</b>
5	<b>MATHEMATICS</b>	<b>FUTURE KIDS MATHEMATICS</b>
6	<b>EVS</b>	<b>ENVIRONMENTAL STUDIES</b>
7	<b>GENERAL KNOWLEDGE</b>	<b>GENERAL KNOWLEDGE</b>
8	<b>REASONING</b>	<b>REASONING &amp; APPTITUDE</b>
9	<b>ICT</b>	<b>CYBER KIDS</b>
10	<b>DRAWING</b>	<b>ART &amp; CRAFT</b>

# FIRST TERM

LANGUAGE DEVELOPMENT (L1)- ENGLISH	
<b>NOTE</b>	For enhancing reading and writing skill: Word Meaning, Dictation of difficult words, Sentence formation, Question- answers, Book exercise and Complete the lines of the poem will be taken.
<b>APRIL</b>	<p><b>Recapitulation:</b> Sounds a, e, i, o, u, ay, ee, ai, oo, ou, oi, ll, ch, sh, th, ing</p> <p><b>Grammar:</b> The Alphabet</p> <p><b>AIL:</b> Paste the pictures of different sound words on colourful flowers</p> <p><b>SEA/ELA:</b> Ice-Breaking Session, Fastest fingers first with 3 letter words</p> <p><b>Skill Developed :</b> Students will develop quick thinking and response skills.</p>
<b>MAY</b>	<p><b>Literature:</b> L-1 Paper Plane Race, <b>Poem:</b> Look Here! I Can See a Deer</p> <p><b>Grammar:</b> L-3 One and Many, L-24 Paragraph Writing (with help box)</p> <p><b>Writing Skills:</b> All about me, My Pet Dog (with help box)</p> <p><b>AIL:</b> Zip Zap Zoom-Let's Make A Paper Plane</p> <p><b>SEA/ELA:</b> Joyful Tales Session-children will speak about " If I was in a Jungle".</p> <p><b>Skill Developed :</b> Students will develop confidence in speaking in front of others.</p>
<b>JULY</b>	<p><b>Literature:</b> L-2 Playtime, L-3 Tiffin Break, <b>Poem:</b> L-3 Our Classroom</p> <p><b>Grammar:</b> L-4 He and She, L-6 A or An</p> <p><b>Writing Skills:</b> My Favorite Fruit / Vegetable, My Birthday Party</p> <p><b>AIL:</b> Draw and colour My Fruit Basket</p> <p><b>SEA/ELA:</b> Fireless Cooking, Feed the chef game (He/She categorization)</p> <p><b>Skill Developed :</b> Students will understand the difference between the gender words.</p>
<b>AUGUST</b>	<p><b>Literature:</b> L-4 Wonderful Workers, <b>Poem:</b> Splash!</p> <p><b>Grammar:</b> L-2 Naming Words, L-7 This, That, These, Those, L-11 Is, Are, Am</p> <p><b>Writing Skills:</b> Rainy Day, My Riding Partner- My Bicycle</p> <p><b>AIL:</b> Project-1: Different Jobs</p> <p><b>SEA/ELA:</b> Students will speak few lines about wonderful workers, Play Sort &amp; learn (Noun)</p> <p><b>Skill Developed :</b> Students will understand the concept of nouns.</p>
<b>SEPTEMBER</b>	<b>RECAPITULATION OF SYLLABUS APRIL TO AUGUST</b>

महीना / विषय	LANGUAGE DEVELOPMENT (L2)-हिंदी
नोट :-	सभी पाठों के कठिन शब्दों का श्रुतलेख, शब्दार्थ, प्रश्न-उत्तर, वाक्य रचना, कविता की पंक्तियाँ तथा पाठ के अभ्यास लिए जाएंगे।
अप्रैल	पाठ्यपुस्तक:- पाठ १ वर्णमाला ( स्वर, व्यंजन) पाठ २ शब्द रचना ( दो , तीन , चार वर्णों वाले शब्द) पाठ ३ (आ की मात्रा ) बादल आया - जल बरसाया , राजा । कला एकीकरण- वर्ण चिपकाओ शब्द बनाओ - अक्षरों से शब्दों की उड़ान अधिगम परिणाम:- वर्णों को जोड़कर सरल शब्द बना सकेंगे
मई	पाठ्यपुस्तक:- पाठ ४ (इ की मात्रा) कलाकार का दिन, डाकिया पाठ ५ (इ की मात्रा) एक थी ..... , मछली रानी , पाठ ६ (उ की मात्रा) बुलबुल और बगुला, चुटकी चुहिया व्याकरण :- पाठ १ भाषा पाठ ७ एक अनेक रचनात्मक लेखन :- (मेरी माँ ) कला एकीकरण :-मात्रा तितली -तितली के एक पंख में मात्रा व दूसरे पंख में उसी मात्रा के चार शब्द लिखेंगे। अनुभवात्मक शिक्षण:- माँ ममता का सागर- मेरी मां पर कुछ पंक्तियाँ बोलेंगे अधिगम परिणाम:-छात्र सुनकर सही मात्रा पहचान सकेंगे
जुलाई	पाठ्यपुस्तक पाठ ७ (ऊ की मात्रा) भूखा भालू सीधी-सादी रूपा पाठ ८ (ऋ की मात्रा) बंदर और चिड़िया पाठ ९ (ए की मात्रा) पीले हरे फल, सबने कुछ किया व्याकरण पाठ २ वर्ण और वर्णमाला पाठ ३ मात्राएँ रचनात्मक लेखन मेरा प्रिय खिलौना, रंग बिरंगी तितली कला एकीकरण : चित्र से शब्द बनाओ अनुभवात्मक शिक्षण:-मेरा प्रिय खिलौना- छात्र अपना प्रिय खिलौना लाकर उसके बारे में कुछ पंक्तियाँ बोलेंगे अधिगम परिणाम:- शुद्ध उच्चारण के साथ मात्रा वाले शब्द बोल व लिख सकेंगे।
अगस्त	पाठ्यपुस्तक:-पाठ १० (ऐ की मात्रा) नैनीताल की सैर, तैराक और गवैया पाठ ११ (ओ की मात्रा) कोयल की टोकरी ,चोरी छोड़ दी,पाठ १२ ( औ की मात्रा ) पकौड़ी कचौड़ी , गौरव की मौसी व्याकरण- पाठ ४ शब्द और वाक्य पाठ ५ नाम वाले शब्द (संज्ञा) रचनात्मक लेखन- स्वतंत्रता दिवस , रिशतों का अनोखा बंधन - रक्षा बंधन कला एकीकरण- संज्ञा चार्ट अनुभवात्मक शिक्षण:- स्वतंत्रता की गूँज , नन्हे दिलो से-छात्र स्वतंत्रता सेनानियों के प्रसिद्ध नारे मंच पर सुनाएंगे। अधिगम परिणाम:-छात्र इस गतिविधि के माध्यम से संज्ञा शब्दों का प्रयोग कर सकेंगे।
सितम्बर	अप्रैल से अगस्त तक के पाठ्यक्रम की दोहराई

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT-MATHEMATICS
APRIL	<p>Revision of counting 1 to 200, Tables 2 to 5, Numbers in words and figures 1 to 20.</p> <p><b>Unit 1:</b>Pre Number Concepts, <b>Unit 2:</b>Fun with Numbers 1 to 9</p> <p><b>AIL:-</b>Number Train Drawing .</p> <p><b>SEA/ELA:</b> FUN WITH CARDS: Revision of numbers.</p> <p><b>Skill Developed :</b> Students will able to identify, read and write the numbers.</p>
MAY	<p><b>Unit 3:</b> Numbers up to 20, <b>Unit 5:</b> Addition up to 20, Counting 201 to 300, Tables 6 and 7, Numbers in words and figures 21 to 40, Shape - Circle.</p> <p><b>AIL:</b> Wings of wisdom</p> <p><b>SEA/ELA:</b> Roll &amp; add together</p> <p><b>Skill Developed :-</b>Students will understand addition as combing two groups.</p>
JULY	<p><b>Unit 6:</b> Subtraction up to 20 <b>Unit 7:</b> Number up to 50 <b>Unit 9:</b> Shapes Square, Counting 301 to 400, Tables 8 Numbers in words and figures 41 to 50.</p> <p><b>AIL:</b> My rocket is ready to fly – Subtract the shapes and touch the sky</p> <p><b>SEA/ELA:</b> (Subtraction) Hit &amp; remove game with the help of soft ball and cups.</p> <p><b>Skill Developed :-</b>Students will learn subtraction in daily life situations.</p>
AUGUST	<p><b>Unit 8:</b> Numbers up to 100, <b>Unit 9:</b> Shapes (Triangle, Rectangle) Counting 401 to 500, <b>Table of 9,10</b> Numbers in words and figures 51 to 70.</p> <p><b>AIL:</b> Pocket art chart to teach place value</p> <p><b>SEA/ELA:</b> Place Value Treasure Game</p> <p><b>Skill Developed :-</b>Students will learn to expand numbers into tens &amp; ones.</p>
SEPTEMBER	<p><b>RECAPITULATION OF SYLLABUS APRIL TO AUGUST</b></p>

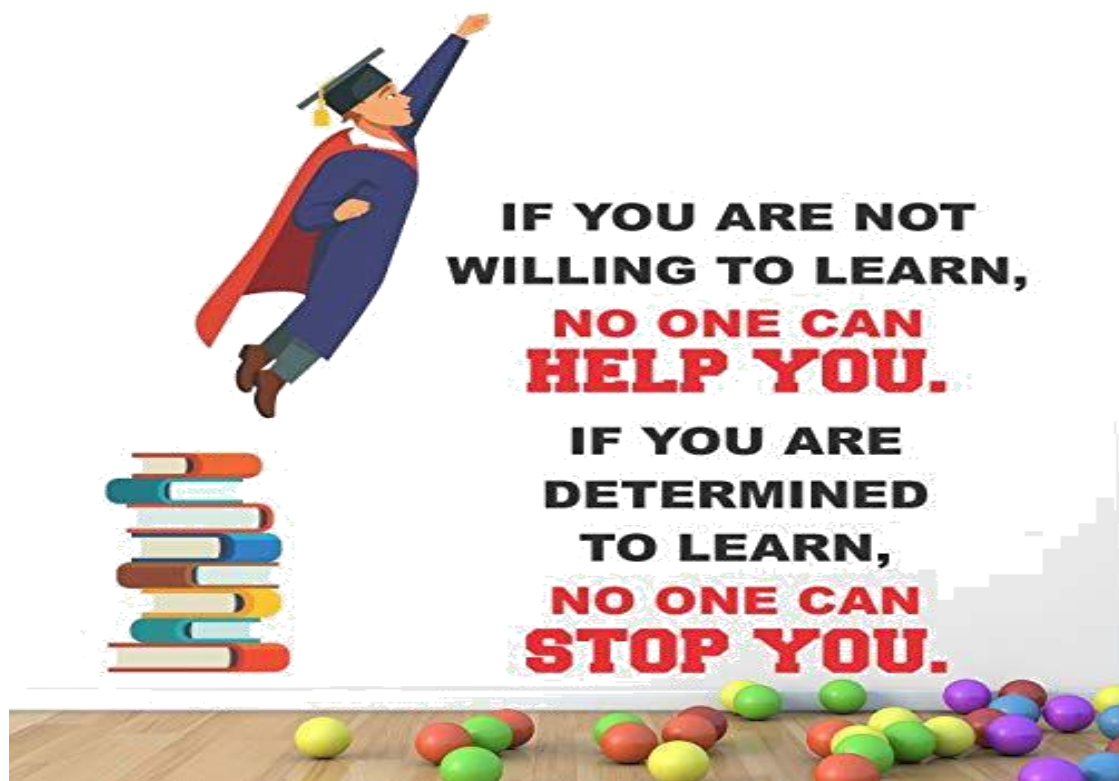
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT- ENVIRONMENTAL STUDIES
APRIL	<p><b>Ch-1</b> My Wonderful Self (Only book exercise)  <b>AIL:</b> Make a collage of your favourite things  <b>SEA/ELA:</b> Children will speak about themselves.  <b>Skill Developed :</b> Children will build self-awareness and self-expression skills.</p>
MAY	<p><b>Ch-2</b> My Family and Friends, <b>Ch-8</b> Amazing Body and Senses  <b>AIL:</b> Make my family finger puppets  <b>SEA/ELA:</b> Hands on learning – Touch ,Feel &amp; Understand  <b>Skill Developed :</b> Students will develop sensory awareness and observation skills.</p>
JULY	<p><b>Ch-3</b> Riya’s Home, <b>Ch-9</b> Staying Healthy  Revision Task 1 and 2  <b>AIL:</b> Make kutchra house with straw and cardboard-3D Model  <b>SEA/ELA:</b> Describe your home in few lines, <b>Audio-Visual:</b>  Healthy Habits  <b>Skill Developed :</b> Students will be able to name different rooms and parts of the house.</p>
AUGUST	<p><b>Ch-4</b> School is Fun, <b>Ch-6</b> Helpers Around Us, <b>Ch-7</b> Eating Healthy  <b>AIL:</b> Paste pictures of healthy and unhealthy food  <b>SEA/ELA:</b> Role play on community helpers, <b>Audio-Visual:</b>  Importance of healthy food  <b>Skill Developed :</b> Students will understand the importance of eating healthy food.</p>
SEPTEMBER	<b>RECAPITULATION OF SYLLABUS APRIL TO AUGUST</b>

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT- GENERAL KNOWLEDGE & REASONING
APRIL	<p><b>L-1</b> Fruit Plate, <b>L-2</b> I am Hungry, <b>L-3</b> Jungle Friends , <b>L- 4</b>  Flower Bower , <b>L-5</b> Birdies</p>
MAY	<p><b>L-6</b> Mother and Young Ones, <b>L-7</b> Little Insects, <b>L-8</b> Seed to  Plant, <b>L-9</b> A New House, <b>L-10</b> Means to Transport  <b>Reasoning:</b> <b>Ch-4</b> Odd One Out</p>

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT- GENERAL KNOWLEDGE & REASONING
JULY	L-11 Thank you, Helpers, L-12 Marvel of Monuments, L-13 Look k Around,, L-17 I Like to Eat , L-18 Indian Stars, L-19 Vocab Tab , <b>Reasoning: Ch-1 Pattern</b>
AUGUST	L--14 My Pride , L-15 Monuments in Delhi, L-16 Festival Food, L-20 Story Nory , L-21 Sing Poems, L-22 Opposites, L-23 What's the Word ? <b>Test Paper 1</b> <b>Reasoning:Ch- 3 Geometrical Shapes</b>
SEPTEMBER	<b>RECAPITULATION OF SYLLABUS APRIL TO AUGUST</b>

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT- ICT
APRIL	<b>Ch-1 Hello Computer</b> <b>Lab Activity:</b> Fill colors in different pictures using fill color tool in Tux Paint. <b>Programming :</b> Introduction to Tux Paint
MAY	<b>Ch-2 Magic keys and Clicky Mouse</b> <b>Lab Activity:</b> Draw different objects using Shape Group in Tux Paint. <b>Programming :</b> Shape tool in Tux Paint
JULY	<b>Ch-3 Paint like Pro</b> <b>Lab Activity:</b> Make a beautiful 'Garden' in Tux Paint. <b>Programming :</b> Color tool in Tux Paint
AUGUST	<b>Ch-4 A Logic Adventure</b> <b>Lab Activity:</b> Create a beautiful picture in Tux Paint by using stamp, brush and color tool. <b>Programming :</b> Stamp tool in Tux Paint
SEPTEMBER	<b>RECAPITULATION OF SYLLABUS APRIL TO AUGUST</b>

MONTH/ SUBJECT	CREATIVE & AESTHETIC EXPRESSION- DRAWING
APRIL	<b>SKETCH FILE WORK</b> -Introduction – Front Page, Drawing Through Basic Shapes & Lines (Car, House, Watermelon) <b>Book Page:</b> 3, 4 <b>ACTIVITY-</b> Earth Day Activity.
MAY	<b>SKETCH FILE WORK-</b> Drawing of a Sun Flower, an Apple and a Fruit Basket <b>Book pages –Pg.</b> 5,6 <b>ACTIVITY-</b> Hand Print Peacock
JULY	<b>SKETCH FILE WORK-</b> Butterfly With Number 3, Vegetable Basket, Dolphin. <b>Book pages - Pg.</b> 7,8 <b>ACTIVITY-</b> Paper folding Umbrella
AUGUST	<b>SKETCH FILE WORK-</b> Pineapple, A Hut & a Tree, A Glass And a Jug <b>Book pages - Pg.</b> 13,16 <b>ACTIVITY-</b> Independence Day Activity
SEPTEMBER	RECAPITULATION OF SYLLABUS APRIL TO AUGUST



# SECOND TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L1)- ENGLISH
OCTOBER	<p><b>Literature:</b> L-5 My Toys, <b>Life Skills-1:</b> Concern for Others  <b>Grammar:</b> L-12 Is, Are, Am + ing, L-8 I, You, He, She, It, L-9 We, You, They  <b>Writing Skills:</b> Picnic-A Day at Park , My Favourite Cartoon Character.  <b>AIL:</b> Draw a picture of your favourite toy  <b>SEA/ELA:</b> Audio Video Session (Empathy)  <b>Skill Developed :</b> This will improve students' listening skills and enhance their vocabulary.</p>
NOVEMBER	<p><b>Literature:</b> L-6 Take Me for a Walk, L-7 Colourful Clown  <b>Poem:</b> Good Night ! Good Day !  <b>Grammar:</b> L-5 Describing Words, L-10 Doing Words, L-13 Has, Have  <b>Writing Skills:</b> Cleanliness- The Essence of Life, Tiny actions, Big Impact-Save Water, My School Bag  <b>AIL:</b> Draw and colour the picture of a clown  <b>SEA/ELA:</b> Go for a nature walk describe what all things you observe  <b>Skill Developed :</b> Students will be able to identify and use simple adjectives.</p>
DECEMBER	<p><b>Literature:</b> L-8 Show and Tell, L-9 Back Home in the Evening  <b>Life Skills-2:</b> Use a Dustbin  <b>Poem:</b> Five Enormous Dinosaurs  <b>Grammar:</b> L-14 Position Words, L-15 Sentences, L-17 Vocabulary, L-19 Sentence Completion  <b>Writing Skills:</b> Mother Earth, Books-Treasure of Knowledge  <b>AIL:</b> Project-2: Paper Butterflies  <b>SEA/ELA:</b> Observe the nature  <b>Skill Developed :</b> Children will express their ideas by observing and talking about nature.</p>
JANUARY	<p><b>Literature:</b> L-10 How the Giraffe Became a Horse  <b>Poem:</b> Good Morning, Merry Sunshine  <b>Grammar:</b> L-16 Punctuation, L-18 Reading Comprehension, L-20 Sentence Making, L-23 Picture Composition  <b>Writing Skills:</b> National Festival-Republic Day, Holi  <b>AIL:</b> Make a tricolor flag  <b>SEA/ELA:</b> Children will speak few lines about their nation.  <b>Skill Developed :</b> Students will learn to express pride and respect for their nation.</p>
FEBRUARY	<p><b>RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY</b></p>

महीना / विषय	LANGUAGE DEVELOPMENT (L 2)-हिंदी
नोट :-	सभी पाठों के कठिन शब्दों का श्रुतलेख, शब्दार्थ, प्रश्न-उत्तर, वाक्य रचना, कविता की पंक्तियाँ तथा पाठ के अभ्यास लिए जाएंगे।
अक्टूबर	पाठ्यपुस्तक:-पाठ १३ पाठ अं, अ: ,चंद्रबिंदु पाठ २० माँ और मेघा कविता :- पाठ १९ मीठे बोल व्याकरण :-पाठ ६ लड़का लड़की पाठ ८ नाम की जगह (सर्वनाम) रचनात्मक लेखन :- मेरा प्रिय खेल, मेरा विद्यालय कला एकीकरण :- चित्र बदलो, सर्वनाम लगाओ अधिगम परिणाम: गतिविधि/खेल के माध्यम से संज्ञा को सर्वनाम से बदल सकेंगे।
नवम्बर	पाठ्यपुस्तक:- पाठ १४ र के रूप , पाठ २१ खरगोश ने रंग लगाया कविता गुब्बारे व्याकरण पाठ ९ कैसा कितना (विशेषण) पाठ 11 समानार्थी शब्द (क्रिया) गिनती १ - १० रचनात्मक लेखन - पुस्तकालय की सैर, मेरे दादाजी कला एकीकरण - विशेषण टोकरी प्रायोगिक ज्ञान:-विशेषण शब्दों का वर्गीकरण अधिगम परिणाम: संज्ञा व सर्वनाम के साथ सही विशेषण जोड़कर सरल वाक्य बना सकेंगे।
दिसम्बर	पाठ्यपुस्तक पाठ १५ संयुक्त व्यंजन पाठ १६ दवित्व व्यंजन व संयुक्ताक्षर, पाठ २१ आदत सुधर गई, कविता पाठ २३ चिड़िया घर व्याकरण:- पाठ १० काम बताने वाले शब्द पाठ १२ विलोम शब्द रचनात्मक लेखन - एक कदम स्वच्छता की ओर, शिक्षा का महत्व कला एकीकरण - (मेरी रोज की क्रियाएं) प्रायोगिक ज्ञान:-स्वच्छता के नारे व कविता का प्रस्तुतीकरण अधिगम परिणाम: संज्ञा और क्रिया में अंतर की प्रारंभिक समझ विकसित कर सकेंगे।
जनवरी	पाठ्यपुस्तक- पाठ 24 गुलाब ने कहा , पाठ-26 कल वाली बात कविता पाठ 25 बिल्ली और दिल्ली व्याकरण - चित्र वर्णन, अपठित गद्यांश , पाठ १४ कहानी- पठन/श्रवण रचनात्मक लेखन- राष्ट्रीय पक्षी मोर, मेरा भारत महान कला एकीकरण - गुलाब का चित्र बनाकर रंग भरवाया जाएगा प्रस्तुतीकरण - मेरा भारत महान विषय पर प्रस्तुतीकरण अधिगम परिणाम : (चित्र वर्णन)आत्मविश्वास के साथ बोलने और लिखने की क्षमता बढ़ेगी व शब्द भंडार में वृद्धि होगी
फ़रवरी	अक्टूबर से जनवरी तक के पाठ्यक्रम की दोहराई

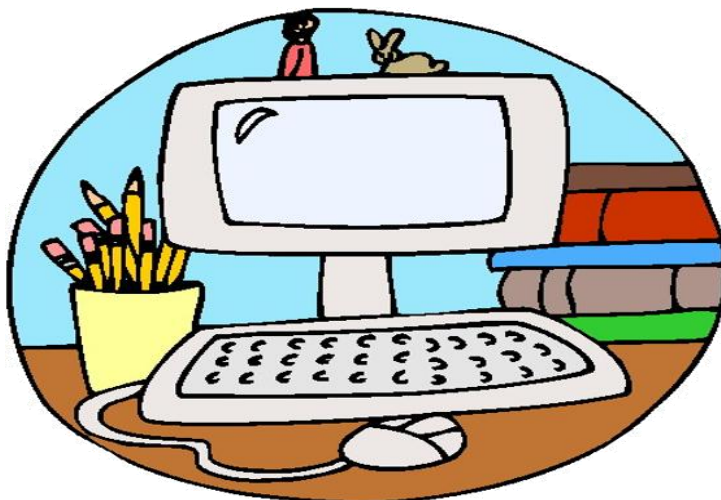
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT-MATHEMATICS
OCTOBER	<p><b>Unit -10</b> Addition with Carry , <b>Unit -12</b> Time, Revision of Tables 2-10, Number in words in figure 61-80, Shape-Sphere  <b>AIL :-</b> Paper plate clock  <b>SEA/ELA:</b> SPIN THE WHEEL: Let's learn addition by spinning wheel.  <b>Skill Developed :-</b> Student will learn to add two digits number with carry correctly.</p>
NOVEMBER	<p><b>Unit -11</b> Subtraction with borrow, <b>Unit -15</b> Money Tables 11,12 Number in words in figure 81-100, Shape-cube  <b>AIL:</b> Coin rubbing art  <b>SEA/ELA:</b> Class shop ,count &amp; learn  <b>Skill Developed :-</b> Students will learn to count money using coins &amp; notes.</p>
DECEMBER	<p><b>Unit -13</b> How many time, <b>Unit -9</b> Measurement, Shape Cuboid  <b>AIL:</b> Drawing of different objects to show measurement  <b>SEA/ELA:</b> Standard Measurement Activities- learning Measurement the hands on way  <b>Skill Developed :-</b> Students will learn to apply measurement concepts in daily life situations</p>
JANUARY	<p><b>Unit -14</b> Pattern <b>Unit -16</b> Data Handling, Shape -Cone  <b>AIL:</b> Shape sorting poster  <b>SEA/ELA:</b> Counting and Sorting  <b>Skill Developed :-</b> Student will learn to collect organise and represent simple data.</p>
FEBRUARY	RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT- ENVIRONMENTAL STUDIES
OCTOBER	<p><b>Ch-5</b> Discovering Our Neighbourhood, <b>Ch-10</b> Staying Safe and Secure, <b>Ch-16</b> Our Country and Its Festivals, Revision Task 3 &amp; 4  <b>AIL:</b> Drawing the "Joy of Celebrations"  <b>SEA/ELA:</b> Skit on safety first safety always, <b>Audio-Visual:</b> Our neighbourhood.  <b>Skill Developed :</b> Students will understand the importance of neighbourhood in our daily life.</p>
NOVEMBER	<p><b>Ch-11</b> The Magical Garden, <b>Ch-12</b> Animals Around Us, <b>Ch-17</b> Sports and Games, Revision Task 5 &amp; 6  <b>AIL:</b> Home Sweet Home: Let's build bird's Nest  <b>SEA/ELA:</b> <b>Audio -Visual:</b> Sounds of birds and animals  <b>Skill Developed :</b> Students will be able to identify the sounds.</p>

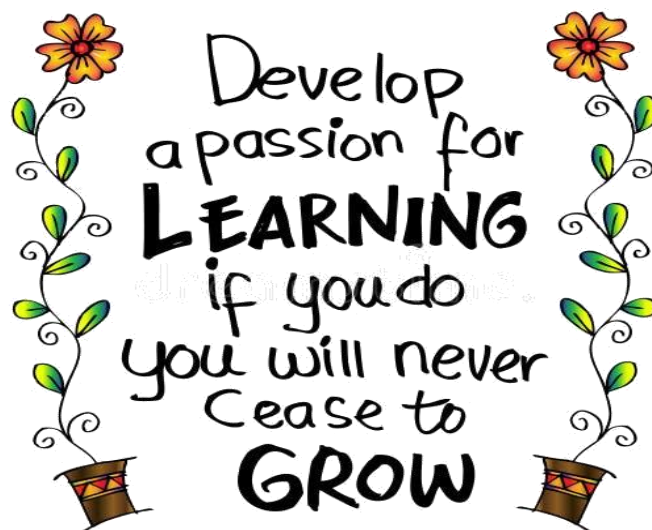
<b>DECEMBER</b>	<p><b>Ch-13</b> Our Lifelines: Air and Water, <b>Ch-14</b> Earth and Sky  <b>AIL:</b> Sky collage art  <b>SEA/ELA:</b> Science in Action – What happens when a candle burns.  <b>Audio-Visual:</b> Solar system  <b>Skill Developed :</b> Students will develop interest and curiosity about space.</p>
<b>JANUARY</b>	<p><b>Ch-15</b> Maya’s Weather Wonders, <b>Ch-18</b> Aadi’s Travel Adventure  Revision Task 7 and 8  <b>AIL:</b> Make your own vehicle with cardboard, paper and glue  <b>SEA/ELA:</b> Children will bring different seasons things.  <b>Audio-Visual:</b> How do we travel  <b>Skill Developed :</b> Students will develop awareness of weather changes.</p>
<b>FEBRUARY</b>	<b>RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY</b>

<b>MONTH/ SUBJECT</b>	<b>COGNITIVE DEVELOPMENT- GENERAL KNOWLEDGE &amp; REASONING</b>
<b>OCTOBER</b>	<p><b>L-24</b> This is My Body, <b>L-25</b> Happy Seasons, <b>L-26</b> The Super Sky, <b>L-27</b> Computer parts, <b>L-28</b> Save Water  <b>Reasoning: Ch-6</b> Analogy</p>
<b>NOVEMBER</b>	<p><b>L-29</b> Helpful Machines, <b>L-30</b> A Balanced Meal , <b>L-31</b> Circuits Workouts , <b>L-32</b> Clean and Green Earth, <b>L-33</b> Indoor Games  <b>Reasoning: Ch-2</b> Measuring Units</p>
<b>DECEMBER</b>	<p><b>L-34</b> Outdoor Fun, <b>L-35</b> Park Play, <b>L-36</b> Sports Stars, <b>L-37</b> Colors Around Us, <b>L-38</b> Things That Go Together  <b>Reasoning: Ch-5</b> Grouping</p>
<b>JANUARY</b>	<p><b>L- 39</b> Carnival Craze , <b>L-40</b> Spot It, <b>L-41</b> Being Crafty , <b>L-42</b> Safe Kids, <b>L-43</b> Mind Your Manners, <b>Test Paper- 2</b>  <b>Reasoning: Ch-7</b> Ranking Test</p>
<b>FEBRUARY</b>	<b>RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY</b>

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT-ICT
<b>OCTOBER</b>	<p><b>Ch-5</b> Block by Block Coding  <b>Lab Activity:</b> Start a New Project and Add one sprite (Character) with a beautiful backdrop.  <b>Programming :</b> Introduction to ScratchJr</p>
<b>NOVEMBER</b>	<p><b>Ch-6</b> Can AI Think?  <b>Lab Activity:</b> Make a list of various devices and applications powered by AI.  <b>Programming :</b> Move block- Select a sprite girl/boy and move 10 step right.</p>
<b>DECEMBER</b>	<p><b>Ch-7</b> Knowing Smart Helpers  <b>Lab Activity:</b> Divide the class into two groups, name the first Group as 'Humans' and Second 'Robot'. Student will speak on What Humans can do but Robot cannot and Vice-Versa.  <b>Programming :</b> Move block- Select a sprite girl/boy and move 10 step left.</p>
<b>JANUARY</b>	<p><b>Ch-8</b> Ask Before You Click  <b>Lab Activity:</b> Demonstration via Audio video – Learning to stay smart and safe while using mobile, practicing safe screen habits.  <b>Programming :</b> Make the bus sprite to move 50 steps right with a city backdrop.</p>
<b>FEBRUARY</b>	<p><b>RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY</b></p>



MONTH/ SUBJECT	CREATIVE & AESTHETIC EXPRESSION- DRAWING
OCTOBER	<b>SKETCH FILE WORK-</b> Different Types of Leaves, Autumn Tree & Pumpkin Drawing. <b>Book pages -</b> Pg. 18,26 <b>ACTIVITY-</b> Dussehra activity
NOVEMBER	<b>SKETCH FILE WORK-</b> Diya drawing, Warli Art, Swan & Lotus. <b>Book pages –</b> 30,32 <b>ACTIVITY-</b> Diwali Activity
DECEMBER	<b>SKETCH FILE WORK-</b> Snowman, Christmas Tree , Snail <b>Book pages –</b> 31,32 <b>ACTIVITY-</b> Christmas craft
JANUARY	<b>SKETCH FILE WORK-</b> Doodling (Winter Season), Mosaic Painting <b>Book pages -</b> 35,37 <b>ACTIVITY-</b> New Year Greeting Card, Republic day activity
FEBRUARY	<b>RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY</b>





English Reader	First 20 days of the month
English Grammar	Last 10 days of the month
Hindi Reader	First 20 days of the month
Hindi Grammar	Last 10 days of the month
Maths	Monday to Saturday
E.V.S.	Monday to Thursday
G.K., Reasoning & Composition book	Friday



# Notebooks

English	1 Notebook (Four lines)
Hindi	1 Notebook (Five lines)
Maths	2 Notebooks (C.W + H.W.)
E.V.S.	1 Notebook (Four lines)
G.K.	1 Notebook (Four lines)



Do what is  
**RIGHT,**  
 Not what is  
**EASY.**

# ACADEMIC CALENDAR 2026-27

## April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### Important Days

- 07 : World Health Day  
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti  
22 : Earth Day  
29 : International Dance Day

## May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### Important Days

- 01 : International Labour Day  
07 : World Athletics Day  
10 : Mother's Day  
23 : Buddha Purnima  
31 : World No Tobacco Day

## June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### Important Days

- 05 : World Environment Day  
07 : World Food Safety Day  
21 : Father's Day  
21 : Int. Day of Yoga / World Music Day

## July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### Important Days

- 01 : National Doctor's Day  
03 : International Plastic Bag Free Day  
28 : World Nature Conservation Day  
29 : International Tiger Day

## August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### Important Days

- 15 : Independence Day  
19 : World Photography Day  
28 : Raksha Bandhan / World Sanskrit Day  
29 : National Sports Day

## September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### Important Days

- 04 : Janmashtami  
05 : Teacher's Day  
08 : International Literacy Day  
14 : Hindi Diwas

# ACADEMIC CALENDAR 2026-27

## October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### Important Days

02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti  
 08 : Indian Air Force Day  
 11 : International Day of the Girl Child  
 20 : Dussehra  
 31 : National Unity Day

## November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### Important Days

08 : Diwali  
 11 : National Education Day  
 14 : Children's Day  
 24 : Guru Nanak Jayanti  
 26 : Constitution Day

## December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### Important Days

02 : World Computer Literacy Day  
 04 : Indian Navy Day  
 14 : World Energy Conservation Day  
 22 : National Mathematics Day  
 25 : Christmas Day

## January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### Important Days

10 : World Hindi Day  
 12 : National Youth Day  
 14 : Makar Sankranti / Pongal  
 15 : Indian Army Day  
 23 : Parakram Diwas  
 26 : Republic Day

## February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

### Important Days

11 : Basant Panchami  
 21 : International Mother Language Day  
 28 : National Science Day

## March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### Important Days

06 : Maha Shivaratri  
 08 : International Women's Day  
 10 : Id-ul-Fitr (Moon subject)  
 22 : Holi  
 22 : World Water Day  
 26 : Good Friday

**LIST OF HOLIDAYS (2026-27)**

<b>S. NO.</b>	<b>DATE</b>	<b>DAY</b>	<b>HOLIDAY</b>
1	14.04.2026	Tuesday	Dr. B. R. Ambedkar Jayanti
2	27.05.2026	Wednesday	Id-Ul-Zuha (Bakrid)
3	15.08.2026	Saturday	Independence Day
4	28.08.2026	Friday	Raksha Bandhan
5	04.09.2026	Friday	Janmashtami
6	02.10.2026	Friday	Mahatma Gandhi Jayanti
7	20.10.2026	Tuesday	Dussehra
8	29.10.2026	Thursday	Karwa Chauth
9	01.11.2026	Sunday	Haryana Day
10	24.11.2026	Tuesday	Guru Nanak Jayanti
11	25.12.2026	Friday	Christmas
12	26.01.2027	Tuesday	Republic Day
13	06.03.2027	Saturday	Maha Shivratri
14	10.03.2027	Wednesday	ID-UL-Fitar
15	22.03.2027	Monday	Holi

**SUMMER VACATION**

1st June'26 to 30th June'26

**DEEPAWALI BREAK**

8th Nov' 26 – 11th Nov'26

**WINTER BREAK**

1st Jan'27 – 15th Jan'27

